

Reporting Student Academic Achievement

Somerset Middle School

As we work to better reflect what our students know and are able to do, reporting student learning in Infinite Campus will look different this year. When you check your child's progress online, you will see numbers reported instead of letter grades. Please read below to see what each of the numbers mean.

4 Exceeding Target

Students know (can do) content well enough to make connections that were not explicitly taught.

3 Meeting Target **This is the goal for all students**

Students know (can do) everything that was taught without making major mistakes.

2 Working Toward Target

Students know (can do) simpler content that was explicitly taught, but need additional time to learn more complex content.

1 Significantly Below Target

With help, students know (can do) simpler content that was explicitly taught, but need additional time to be independent with the content.

If you have questions about this information, feel free to contact Sara Eichten, Middle School Principal at seichten@somerset.k12.wi.us or 715-247-4400, ext. 310.

Reporting Student Learner Behavior Achievement

Somerset Middle School

Another area we focus on with students are behaviors that help them to achieve academically. We call these Learner Behaviors. This year, at the end of each trimester, we will be reporting on four learner behaviors. The descriptions of those behaviors follow. We will use a 3 point scale for each behavior.

- 3 Consistently Exhibits ***This is the goal for all students***
- 2 Inconsistently Exhibits
- 1 Requires Constant Help and Guidance

1) Behavior

The student:

- Brings materials/homework to class
- Arrives to class on time
- Respects self, peers, staff, property
- Upholds the Six Pillars of Character

2) Work Completion

The student:

- Completes work by due date and submits as directed
- Seeks assistance from teacher when needed

3) Participation

The student:

- Answers questions & contributes comments/ideas when called upon
- Stays on topic/focused
- Displays active listening skills

4) Working in Groups (This area may not apply to all classes)

The student:

- Actively contributes to group discussion/work
- Completes assigned tasks on time
- Treats others respectfully

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